

About the 2027 Fall Call for Late-Breaking Research, Early Career & Professionals in Training, and RAPiD Poster Abstracts

Thank you for your interest in contributing an abstract to the 2027 Annual Assembly!

On behalf of the 2027 Annual Assembly of Hospice and Palliative Care Co-Chairs, Christina Ullrich, MD, MPH, and Michelle Webb, DNP, RN, along with the 2027 Annual Assembly Planning Committee, thank you for submitting to the Fall Call for Late-Breaking Research, Early Career & Professionals in Training, and RAPiD Poster Abstracts.

Your contributions are vital to shaping the future of our field. By sharing your insights, innovations, and evidence-informed approaches, you help advance educational content that improves clinical competence, enhances care delivery, and fosters meaningful professional development.

The Annual Assembly serves as a national platform to:

- Equip the hospice and palliative care workforce for emerging care models
- Develop interprofessional leaders across disciplines
- Promote inclusion, well-being, and lifelong learning for all healthcare professionals

Program Scope and Presentation Formats

Timeline

- Fall Call Opens: September 8, 2026
- Submission Deadline: September 28, 2026 at 11:59PM PT
- Notification of Acceptance: The last week of November 2026

Presenter Requirements

If an abstract is accepted, presenters agree to the following requirements:

- Presenting faculty are required to register for the conference and attend in person in Pittsburgh, PA
- Presenters must deliver their session or poster live during the scheduled time
- Podium presenters are required to pre-record their presentation prior to the Annual Assembly.
- Poster presenters are required to pre-record a 2-minute video prior to the Annual Assembly. RAPiD Poster presenters are exempt from pre-recording.

Presentation Formats

The Fall Call for Abstracts welcomes submissions for podium and/or poster presentations. Submission categories specify which presentation format(s) are accepted. Categories may accept podium presentations, poster presentations, or both. When a category accepts both formats, applicants must indicate their preferred format at the time of submission. Abstracts will be



reviewed only in the selected format, and review scores will determine acceptance and placement.

Resubmission

Abstracts not selected in the Summer Call for Abstracts may be resubmitted for consideration in the Fall Call if:

- The submitting author is an early career professional or professional in training
- The abstract is a research abstract; it may be re-submitted for RAPiD Poster consideration

Notifications from the Summer Call for Abstracts will take place the week of August 31, 2026. Other submitters are not eligible to re-submit to the Fall Call for Abstracts.

Submission Categories

Early Career and Professionals in Training have dedicated submission categories but are welcome to submit abstracts to any category in the Fall Call.

Early Career and Professionals in Training

Podium (15-minute) or Poster Consideration

This category focuses on providing meaningful opportunities for individuals at the beginning of their careers in hospice and palliative care. Based on reviewer evaluations, accepted submissions will be assigned to either a podium presentation or a poster session.

Eligibility Requirements

Applicants must meet one of the following criteria:

- **Early Career Professionals:** Up to five years post-training
- **Professionals in Training:** Currently enrolled in a formal education or training program

Early Career and Professionals in Training Tracks

- **Scholarly Works in Progress**
Preliminary or ongoing scholarly efforts, including, but not limited to, pilot studies, early analyses, or quality improvement initiatives. Final results are not required for submission.
- **Cases**
Educational patient scenarios that highlight diagnostic challenges, treatment, and outcomes.

Early Career and Professionals in Training Sub-Tracks

- **Leadership and Program Development:** Leading, developing, and scaling hospice and palliative care programs through systems improvement, workforce development, and sustainable practice models
- **Hospice:** Direct hospice care delivery, regulatory and compliance updates, interdisciplinary

team dynamics, and innovations within hospice practice settings

- **Pediatrics:** Pediatric palliative and hospice care, including developmentally appropriate care, family support, and transitions across care settings
- **Innovations in Care:** New models of care, technology enabled solutions, quality improvement initiatives, and equity focused interventions that advance serious illness care
- **Symptom Assessment and Management:** Emphasizes evidence based, interdisciplinary approaches to assessing and managing pain, distress, and complex symptoms in serious illness
- **Education:** Focuses on curriculum design, training programs, simulation, assessment strategies, and innovative teaching methods in hospice and palliative care education

Late-Breaking Scientific Research

Podium (55- or 25- minute) or Poster Consideration

Opportunities for high-impact, novel scientific discoveries after the July 7th (Summer Call) deadline. Abstracts will be reviewed by researchers and accepted and scheduled by the Scientific Sub-Committee in collaboration with Assembly Co-Chairs.

Scientific Research Sub-Tracks

- **Basic/Bench Science:** Fundamental, laboratory-based research exploring the mechanisms of symptoms, pain, and disease processes
- **Qualitative Science:** Examines the experiences, values, and decision-making in serious illness
- **Observational Science:** Analyses of patterns and outcomes in serious illness and end-of-life populations
- **Health Services Science:** How care is delivered, accesses, and evaluated
- **Clinical Trials Science:** Testing treatments, models, or symptom strategies that improve quality of life
- **Dissemination and Implementation Science:** Integrating practices into routine clinical settings
- **Systematic Review:** Addressing a specific research question following a specific methodology. Systematic reviews must use a reproducible, pre-defined protocol to search, screen and assess the risk of bias in studies.



RAPiD Posters

Open to research abstracts, RAPiD Posters are delivered in a blended format. In one of three concurrent 90-minute sessions, presenters sequentially deliver a brief high-impact slide in an engaging, fast-paced session. After concepts are introduced, presenters have the opportunity to engage with attendees in a conventional poster walk.

RAPiD Posters will be reviewed by researchers and scheduled by the Scientific Sub-Committee.