

**Criteria for Scientific and Quality Improvement Project
Papers and Posters**

Scientific

- Overall: Advances hospice and palliative care knowledge or practice; represents a novel topic or an innovative approach.
 - Does the abstract address a timely, relevant and significant problem?
 - Does the abstract present either a new or novel approach to a cutting-edge topic?
 - Does the abstract include representation of diverse perspectives and/or communities that have experienced systemic patterns of disadvantage?
 - Does the abstract contain results (REQUIRED)
 - Are the findings likely to impact the practice or delivery of hospice and palliative care?
- Approach: Research design and methodology are rigorous and appropriate for the study question.
 - Is the study question and/or hypothesis clearly and succinctly stated?
 - Is the study design appropriate for the study questions?
 - Is the sample appropriate for the study questions and methodology?
 - Is the analysis sound, appropriate and sufficiently described?
 - If the abstract is a systematic review, does it utilize rigorous methodology?
- Research/Conclusions: The results reflect the described approach appropriate for the research question and support the conclusions.
 - Are the results clearly presented?
 - Is there a complete description of sample?
 - Are the relevant variables/co-variables, and/or themes/outcomes presented?
 - If applicable, are measures of significance or association or effect sizes stated?
 - Are the conclusions substantiated by the results?
- Presentation and style
 - Is the abstract well-organized and clearly written?
 - Does the abstract reflect a thoughtful submission?
- The following pertain to the 2020 ACCME® Standard 1 of the Standards for Integrity and Independence in Accredited Continuing Education which requires accredited providers be responsible for ensuring that our education is fair and balanced, and that any clinical content presented supports safe, effective patient care.
 - Are recommendations for patient care based on current science, evidence and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options?
 - Does all scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation?
 - Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentation?

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- Does the educational activity advocate or promote practices that are based on current science, evidence, and sound clinical reasoning?
- Does the activity provide advocacy in recommendations, treatments, or manner of practicing healthcare that are determined to have benefits that outweigh risks or danger, or are known to be effective in the treatment of patients?

Quality Improvement Project

Review [SQUIRE 2.0 Standards](#)

- Advances QI-related hospice and palliative care knowledge or practice.
 - Does the abstract address a relevant and significant hospice and palliative care problem?
 - Does the abstract present a novel or innovative QI project or setting?
 - Does the abstract contain results?
- QI project design and methodology are rigorous and appropriate for the aim statement.
 - Does the abstract include a clearly stated project aim?
 - Is the context in which the QI project took place adequately described?
 - Are the measures and the data analysis plan adequately described and appropriate for the stated QI project aim?
 - Is the QI project described in sufficient detail?
- Conclusions address the aim statement and are supported by appropriate analyses and the results obtained.
 - Are the QI project results clearly presented and if applicable, are measures of significance or association stated?
 - Conclusions address the impact of the QI project on the stated aim(s).
 - Are the conclusions substantiated by the results?
 - Are any implications for practice of the QI project discussed?
- Overall presentation
 - Is the abstract well-organized and clearly written?
 - Does the abstract reflect a thoughtful submission?
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