

2016 Hospice Practice is Changing - Take Charge!

Tuesday, July 26

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| 6:30 - 8 am | Registration and Continental Breakfast |
| 7:45 - 8:00 am | Welcome and introduction |
| 8:00 - 9:00 am | <p>Looking into the Future: Where is Hospice Going? <i>Janet Bull, MD FAAHPM HMDC</i> <i>Four Seasons, Flat Rock, NC</i></p> <p>Session Objectives: *Discuss value based payment reform *Understand quality reporting *Discuss impact on hospice/palliative care industry *Prepare for increased regulatory scrutiny *Recognize the value of palliative care</p> |
| 9:00 - 10:00 am | <p>Not All Confusion is the Same Confusion: Managing Delirium and Behavioral Disturbances <i>Shaida Talebreza, MD FAAHPM HMDC</i> <i>University of Utah, Salt Lake City, UT</i></p> <p>Session Objectives: *Describe the Diagnostic Criteria for Delirium and Alzheimer's Disease *Describe the evaluation of Delirium and Behavioral Disturbances of Dementia *Describe non-pharmacological and pharmacological management options for Delirium *Describe non-pharmacological and pharmacological management options for Behavioral Disturbances in Dementia</p> |
| 10:00 - 10:30 am | Refreshment Break with Exhibits |
| 10:30 - 11:15 am | <p>Common Symptoms Management: What is Basic and What has Changed? <i>Earl Quijada, MD HMDC</i> <i>Southern CA Physician Medical Group, Temecula, CA</i></p> <p>Session Objectives: *Identify newer pharmacologic tools for treating dyspnea *Recognize medicines that are not helpful for constipation *Review basic approaches in treating nausea and vomiting</p> |
| 11:15 am - 12:00 pm | <p>De-prescribing: Evidence Based Practice <i>Kathryn Walker, PharmD CPE</i> <i>MedStar Union Memorial Hospital, Baltimore, MD</i></p> <p>Session Objectives: *Describe the medication management process at end of life. *Discuss a systematic approach to reviewing medications. *Provide clear, concise, evidence-based, and patient-tailored recommendations for common medications likely to have minimal benefit or cause harm in the PC setting.</p> |
| 12:00 - 1:15 pm | Lunch on your own |
| 1:15 - 3:15 pm | <p>Breakout Session: Communication Training: Putting skills to Practice All Faculty</p> <p>Session Objectives: *Describe the SPIKES approach to discussing challenging topics (or serious news) with patients and caregivers *Describe the NURSE mnemonic for empathic responses to emotion *Utilize phrases to explore and respond to patients requests to continue medications that are unnecessary or harmful</p> |
| 3:15 - 3:45 pm | Refreshment Break with Exhibits |
| 3:45 - 4:45 pm | <p>Leadership skills: Giving Feedback and Facilitating Team Meetings <i>Kate Faulkner, MD FAAHPM</i> <i>Good Shepherd Community Care, Newton, MA</i></p> <p>Session Objectives: *Identify several ways the Hospice Medical Director leads and guides the medical community to improve patient outcomes *Understand his/her own primary and secondary leadership styles, and how to employ them in situational leadership for the hospice team *Identify maladaptive situations in the IDG, and have strategies to address them</p> |
| 4:45 - 5:15 pm | <p>Q & A Panel Discussion All Faculty</p> |

| Wednesday, July 27 | |
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| 6:30 - 8 am | Continental Breakfast |
| | <p>Hospice Medicare Benefit: Regulatory and Compliance Issues <i>Ruth Thomson, DO FAAHPM FACOI HMDC</i> <i>Hospice of Dayton, Dayton, OH</i> & <i>Janet Bull, MD FAAHPM HMDC</i> <i>Four Seasons, Flat Rock, NC</i></p> <p>Session Objectives: *Discuss what the hospice medical director (HMD) should know about the Medicare Hospice Benefit (MHB), including: -Conditions of Participation -Critical role of the HMD *Identify key components that comprise the MHB certification process, including: -Certification in various benefit periods -Complying with face-to-face visit requirements -Composing optimal physician narratives *Understand recent changes to the benefit including: -Relatedness and Medicare part D -New payment model *Demonstrate knowledge of HMD role in regulatory and compliance issues *Discuss audit triggers and OIG work plans *Understand the levels of appeal in the audit process</p> |
| 7:45 - 9:45 am | |
| 9:45 - 10:15 am | Refreshment Break with Exhibits |
| | <p>Prognostication, Eligibility and Relatedness <i>Shaida Talebreza, MD FAAHPM HMDC</i> <i>University of Utah, Salt Lake City, UT</i></p> <p>Session Objectives: *Describe the difference between Medicare Hospice Eligibility Requirements and Hospice Local Coverage Determination (LCD) for Determining Terminal Status *Describe and utilize the Hospice LCDs for Determining Terminal Status *Discuss the available prognostic evidence for various disease states (and limitations of the Hospice LCDs)</p> |
| 10:15 - 11:30 am | |
| 11:30 am - 12:00 pm | <p>Q & A Panel Discussion Ruth Thomson, DO FAAHPM FACOI HMDC, Janet Bull, MD FAAHPM HMDC & Shaida Talebreza, MD FAAHPM HMDC</p> |
| 12:00 - 1:00 pm | Lunch on your own |
| | <p>Breakout Session: Putting Skills to Practice: Hospice Narrative and Relatedness <i>All Faculty</i></p> <p>Session Objectives: *Interact and discuss in cases if a patient qualifies for hospice or not *Discuss a case to determine if a diagnosis is related to the terminal illness or not.</p> |
| 1:00 - 2:00 pm | |
| 2:00 - 2:15 pm | Movement Break |
| | <p>Pain Management: What is Basic and What has Changed <i>Bruce Scott, MD FACP HMDC</i> <i>Wright State University, Dayton, OH</i></p> <p>Session Objectives: *Refresh basic topics (long vs short-acting, choice of agent, opioid rotations) *Explore challenging situations (nonverbal patient, diversion risk, patients on opioid maintenance therapy) *Consider advanced options (topical morphine in wound care, ketamine)</p> |
| 2:15 - 3:00pm | |
| 3:00 - 3:15 pm | Refreshment Break with Exhibits |
| | <p>Preventing Burnout & Building Resilience <i>Kate Faulkner, MD FAAHPM</i> <i>Good Shepherd Community Care, Newton, MA</i></p> <p>Session Objectives: *Appreciate the scope of the issue of physician burnout within palliative care *Identify at least two systemic, two patient centered and two personal stressors *Identify several coping strategies to explore from a personal standpoint *Recognize and carry back to work at least three ways of focusing on his/her strengths</p> |
| 3:15 - 4:15 pm | |
| 4:15 - 5:00 pm | <p>Q & A Panel Discussion All Faculty</p> |